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Required Course Materials:

1. Textbook: Chemistry The Central Science, 13th ed. by Brown, LeMay, Bursten and Woodward; Chapters 1-9. CHM 1412 uses the last half of the same text. These are available at various bookstores or online sites. For an "e-textbook" at about half the new price, go to coursesmart.com. Used copies from last semester may be available at the bookstore, and older editions of the text can be purchased from online stores for giveaway prices (\$10-50). The previous edition texts are very similar, but the homework problems and some illustrations are different. I don't assign homework from the book, so any of these texts will work. If textbook costs are a serious concern for you, then get one of the cheaper alternatives. In any case, you NEED a text to be successful in this course---and you need it from the beginning to avoid getting behind. Textbook solution manuals, student guides, and companion online programs are also available, but none of these are required.

2. Internet Homework: We will be using a nationally recognized online graded homework program this semester that is independent of the text. I have negotiated a discounted rate for you of \$25, and it will be the best twenty-five dollars you ever spent on your education. The SaplingLearning program contains daily graded homework sets as well as timed graded quizzes, and is a required part of our course. Overall, the homework grade is worth **the same number of points as a test grade**. A point on the homework is the same as a point on a test. Practice in working mathematical based problems is essential for processing and learning chemistry concepts, but can sometimes be very time consuming and frustrating. This online program allows you to earn a little credit for the time and effort spent doing that. However, the point value for each homework set is so small that you can concentrate on using the program to learn rather than having to focus on acquiring points. Most of the problems contain hints, some contain tutorials, and many contain factual explanations and warnings that are useful. After an answer is submitted, you have instant feedback about its correctness and an opportunity to try again or examine a worked out solution. I recognize that students have ways of obtaining homework answers (and therefore, points) without actually working the problems themselves. Every semester I have some students with very nice homework grades and horrible test grades. They usually end up failing. Don't be tempted to make that mistake. The homework is a tool that is only as good as you make it. You should create your Sapling account by going to SaplingLearning.com

MAKE SURE YOU SIGN UP FOR THE CORRECT PROGRAM---I teach several different classes that use Sapling. Our class is listed as: [**Sam Houston State University – CHEM 1411 – Spring17 – ROSE**](#)

Be sure to use the training features and practice problems, so you are confident in correctly entering answers and don't unnecessarily lose points. The first **homework** set is due during the second week of class. Deadlines are clearly posted for each assignment. You can work on the homework, on and off, as much as you wish up until the posted deadline. I encourage you to work ahead and not wait until right before the deadline as computer problems, illness, etc. are not considered excuses for changing a deadline. Extensions to deadlines will not be made unless it is done for the entire class. The **quiz** for each chapter is timed and contains no hints or feedback. Once you enter the quiz, you will have only two hours to finish it, but during that time you can change your answers as many times as you wish. Your grade for the quiz will be determined from just the last answers submitted and will only show up after the deadline. Quizzes contain questions from the entire chapter and are worth more points than homework. They are to help prepare you for a test situation.

If you encounter a problem within the program or have technical issues, please contact the help

email: support@saplinglearning.com and completely describe your situation. Unlike me, their people have the expertise and access to correct glitches within the program. If you continue to have an unresolved problem, then you should also copy me on your emails about it.

3. Basic scientific calculator (TI-30 series)----This is the required calculator for all lab and lecture courses in the department, and is priced around \$15 at Walmart and other stores. You will NOT be able to use your cell phone, ipad, more complicated calculator, or laptop because these have the ability to store or retrieve information or access the internet. Any of the TI-30 series is allowed, but the TI-30Xa is recommended for its simplicity of use. For simplicity of enforcement of this rule, other brands of calculators are also not allowed. I strongly encourage you to use the same

calculator for class and homework that you bring for the tests, so you will already be very familiar with its use. During each test, I WILL check calculators, so be prepared. You do not want to be stuck doing one of my tests without a calculator.

4. Scantrons, form 882-E (50 multiple choice answers per side) for exams and form 815-E (15 multiple choice answers on 1 side) for class quizzes. You should get a package of each. Carry the small ones with you for unannounced class activities.

5. Valid email address (make sure your inbox isn't full), and access to BlackBoard

6. Supplemental Instruction

Supplemental Instruction (SI) is a free and anonymous peer-facilitated academic support program sponsored by the Math department. SI pairs weekly study sessions with traditionally difficult courses. Attendance is optional but encouraged. James is the SI Leader for this course, and he can be emailed at cjm045@shsu.edu. Sessions are scheduled from 2-3 in room 105 of the Farrington building on Tuesdays and Thursdays.

Course Description and Objectives: This is the first semester of general chemistry designed for science majors and minors. CHM 1411 may also be a prerequisite for another course in your major or minor field (chemistry, biology, forensics, math, computer science, physics, environmental science, geology, nutrition, and some pre-professional programs in dentistry, medicine, medical technology, veterinary science, osteopathy, pharmacy, engineering, podiatry, and physical therapy.) Previous knowledge of chemistry is helpful, but not necessary. However, proficiency in algebra IS expected and will be used regularly. You should feel confident using basic algebra, or success in this course will be difficult. Chemistry is the study of the structure and behavior of matter. The course material is naturally cumulative, and will emphasize atomic and molecular structure, nomenclature, dimensional analysis, ions, solutions, stoichiometry, electronic structure, molecular geometry, and more. A grade of C or better in General Chemistry I (CHM 1411) is a prerequisite to registering for CHM 1412. The lecture and lab are now combined as one 4 hour credit course. Your course grade will be determined from a combination of lecture grade and lab grade with the laboratory portion counting for 20% of the overall grade. In order to make a C or higher in this course (which is the requirement for CHEM 1412) you must earn at least a C in **both** the **lecture** portion of the course **AND** in the **laboratory** portion of the course. See your laboratory syllabus for details regarding the laboratory portion of the course. If you fail the course, you will have to retake both the lecture and the lab.

Grading:

Lecture Class Grading:

Test 1 -----	100 pts
Test 2 -----	100 pts
Test 3 -----	100 pts
Test 4 -----	100 pts
Final Exam -----	100 pts
Final Exam -----	<u>100 pts</u>

500 pts ---of the above 6 grades, the lowest one will be dropped---to give a total of 500

Sapling Homework/Quizzes-----100 pts (about 108 can be earned)

In class activities----- bonus (varies, about 10-25 can be earned)

Total ----- 600 pts (considered to be 100%)

Lecture Grade Scale:

540 -- 600 pts -----	A (90% +)
480 -- 539 pts -----	B (80% +)
420 -- 479 pts -----	C (70% +)
360 -- 419 pts -----	D (60% +)

0 ---- 359 pts ---- F

Overall Course Grading:

Lecture ----- 600 pts (80%) This is your Lecture Total pts
Laboratory ----- 150 pts (20%) This is your Lab % grade multiplied by 150
750 pts Total (100%)

NOTE: If either your Lecture grade is less than 70% **OR** your Lab grade is less than 70%, **you cannot make higher than a D for the overall course. And, you MUST make a C or better in order to be allowed to register for the next course, Chem 1412.** In other words, if you have a 99% in lecture and a 69% in lab, you will make a D for the course, regardless of how it averages out. Conversely, if you have a 69% in lecture and a 99% in lab, you will also make a D for the course. And in either case, you will have to retake both the lecture and the lab before going on to Chem 1412. Please note that this is by department mandate and is not a matter of my choice.

Overall Course Letter Grade Scale (will appear on transcript for course):

675 -- 750 pts ---- A (90% +)
600 -- 674 pts ---- B (80% +)
525 -- 599 pts ---- C (70% +)
450 -- 524 pts ---- D (60% +)
0 ---- 449 pts ---- F

Tests: There are four tests throughout the semester, each worth 100 points. Each test covers about 2 chapters in the text but is cumulative in the sense that the material builds on previous concepts. Students are responsible for bringing a scantron, #2 pencil, eraser, and approved calculator to the tests. Sharing calculators or using cell phones during tests will not be allowed. Each test contains both an objective section and a hand-written problem solving section. I assume you would not miss a lecture or a test unless you had a very good, legitimate reason. But, there are **NO MAKE-UP EXAMS** or **EARLY EXAMS** for **ANY** reason. ANY reason includes if you were sick, overslept your alarm, had a flat tire, were given a speeding ticket, had a family emergency, sick child, required surgery, were summoned to appear in court, participated in an official school event, played on a team, had a job interview, or anything else. You will receive a zero if you miss a test for ANY reason. However, these things do happen, and I know that almost everyone must occasionally miss an exam. Therefore, my accommodation for such unavoidable absences is to allow you to substitute your final exam grade (it is cumulative—covers the entire semester's material) **in place of a missed test grade.** Also, sometimes illness, extracurricular activities, or problems at home may prevent you from studying effectively or doing your best on an exam, so I extend the above policy to include your lowest test grade, whether it is a zero for an absence or simply a low performance grade. You will find it is in your best interest to take each exam seriously and not plan on having to count the final exam grade twice. Each of you will have a unique set of circumstances this semester, but I believe this policy is carefully designed to include both compassion and fairness to everyone. Blackboard will show a grade for each of the four tests (zero for an absence), and it will show the grade for the final exam twice (duplicate grades). That is six grades, but only five of them will count toward your course grade---the lowest one will be ignored. That may be a zero for a missed test, or even one of the final exam grades if it is your lowest (you cannot drop BOTH final exam grades---at least one of them must count). If you have to miss two of the four tests, then you need to have a conversation with me about the nature of your emergencies and official documentation for each absence.

Final Exam: The final exam is comprehensive (covers material from chapters 1-9). Since the final exam grade may also substitute for your lowest test grade (in that case, 200 of the 600 total points), it is important to continue to sharpen your understanding of all the material throughout the semester. The exam may contain questions from previous tests as well as new questions, but due to time constraints in posting grades, it is all multiple choice. It will NOT be given early or late unless you have 3 or more finals on the same day.

Class Activities: There will be several graded in-class activities/quizzes which may or may not be announced. You should always have a short scantron with you in case it is needed. Attendance is necessary to earn these points. There are **no**

make-ups, even for excused absences. The “extra” quiz/activity/homework points are bonus points. You can miss these and still theoretically earn 100% of the course points. However, these are the only "extra credit" points available for this course.

Assignments: Homework Program, Textbook, Handouts. For each text chapter, there will be several assigned graded (2 points each) homework problem sets at SaplingLearning.com (see access instructions). Please follow their instructions, and do their practice exercises so you don't unnecessarily lose points from a misunderstanding. **Contact their support team if you have difficulties.** Once a problem is finished and graded, it cannot be done over again, but is available for review. After the submission deadline, you can earn up to half credit for that homework for the next day only. Absence from class does not excuse you from the homework and quiz deadlines which are clearly posted. However, enough “extra” points are included to accommodate several missed assignments before it starts to penalize your course grade. If you do complete all the assignments and quizzes, you get to keep the extra points as bonus points. These and the class activities are the ONLY source of “extra credit” points you will have for this course. You cannot write a report or do a project to pull your grade up at the end of the semester. You must actually learn the material in order to have a foundation to proceed with CHM 1412. So, every point you earn contributes toward your grade, but a couple of bad homework grades will not sabotage it. As you work a problem, pay attention to the concept it is teaching---you may see this or a similar problem again on a test. Be sure to click on the full explanation of the problem after you have submitted your answer. Use the homework to help you learn the chemistry. It is sometimes tempting to just focus on getting homework points rather than using it to learn concepts. But, the small number of points you gain by doing that will not offset the large number of points you will end up losing on the tests. The homework is there to help you learn.

No credit will be given for problems attempted after their deadline, although they will still be available to use for studying. Note that this deadline is usually 11 pm several days following the lecture associated with the problem set. However, you should always check the deadlines posted on the website. And, although I try to cover subject matter in class before problems over that material are due in the homework, occasionally that is unavoidable. Your textbook does explain all the concepts behind assigned problems and examples for working problems are given there as well. Typically, both a homework and a quiz have to be due the night before an exam (shorter deadlines), although the quiz is usually available to you for a week or more prior to that. I strongly encourage you to work the homework right after we cover the material in class instead of waiting until the last night. Last minute problems with computer access or other emergencies will not excuse you from the deadline. In fact, it is my policy to only extend homework deadlines when it is reasonable to do so for the entire class. And, since some like to study and work ahead, I will often post the problem sets prior to the associated lecture. In any case, assignments and their deadlines are clearly posted on the Sapling website along with any changes. You should make a habit of checking this. Each homework is named by the chapter # and a letter denoting lecture sequence. Note that assignment #s do NOT correspond to Chapter sections. Every semester, some students have a particularly difficult time remembering to do the homework before the deadline. These lost points seem small at the time, but can add up to have a devastating impact by the end of the semester. If this sounds like you, I suggest using your cell phone calendar and alerts, or one of those small schedule planners.

Material from the text will also be assigned to understand or memorize. You are responsible for text material regardless of whether it is specifically discussed in class or not. For the most part, I will spend our time in class explaining chemistry principles and working through problems rather than presenting facts that your text has already presented to you. This means that you will gain the most benefit from class if you have already read the chapter material. Likewise, there is no real substitute for regular class attendance. During class, I will often point out what type of problems to expect on exams. Also, the handout focuses on the most important topics, and so serves as a chapter outline. When studying for a test, be sure you know the concepts in the handout. Some course documents, problem solving material, test reviews, and grades will be posted on Blackboard. It is your responsibility to check for these and stay current. I will also post some additional problems on Blackboard or call your attention to a "back of the chapter" problem in your text. The text problems are also useful if you feel you need extra practice with a particular concept. Red numbered problems have answers given at the back of the book. I understand that problem solving is hard work. Nevertheless, it is essential for acquiring an understanding of the concepts. In chemistry, you just can't "get it" by reading alone. The Sapling Learning program, while not perfect, acts a bit like a personal tutor to help you get over some of the "bumps" and "hurdles" in the problem solving process. And, for each error you make, you are penalized a little---not a lot (usually 5%). Work the

Sapling online problems and as many problems from Blackboard and the text chapter as you need to in order to learn the concepts---it's up to you. I also strongly encourage you to think/work through the sample exercises as they appear throughout the text.

Quizzes: There will be a quiz over every chapter. These are taken online through the SaplingLearning site, and usually involve problems similar to those on the homework sets. The deadline dates and times are always clearly posted with each assignment and quiz on the SaplingLearning website. Quiz questions essentially test the same concepts that you were supposed to learn by working the homework. But, unlike homework, quiz questions give you no hints, tutorial help, partial credit, or feedback about the correctness of your answer, and the quiz itself is timed---like the test will be. For that reason, you should study the homework questions first and know how to work each kind of problem before beginning the quiz. You may change your submitted answers as many times as you wish without penalty, but at the deadline, the last answers you have entered are graded as either right or wrong, and points awarded accordingly. Each quiz is worth 4 points, twice what a homework set is worth.

Attendance: Attendance is required. I am required to take attendance for each class session and be able to report this to the university administration. For efficiency, seating will be assigned during the first day for purposes of recording attendance. If you fail to sit in your assigned seat, you will be marked absent. If you leave early, you may be marked absent unless you have already received approval from me to do so. If you arrive tardy after attendance has been taken, it is your responsibility to see me immediately after class to ensure that you are not marked absent. Frequent tardiness shows a lack of courtesy toward your classmates and instructor who have made the effort to be on time. Therefore, two tardies will be treated the same as one absence. Students with many absences generally perform poorly in this course, even when those absences are for an official school function or other excused reason. There are no direct penalties assessed for absences, but you may be sure that I notice who is there. It is the student's responsibility to obtain class notes, check for announcements, and complete assignments from any missed class session. I realize that a well-rounded student has important parts of life outside of school that may sometimes result in time conflicts. However, there are no make-ups given for missed tests or class activities, and no personal extensions made for online work. Please note the test policy section above. Any exceptions to a policy make it unfair for those to whom exceptions were denied, and defeats the purpose of the policy. Therefore, I will sympathize with you over your circumstances, but do not expect any exceptions. I will assume that each of you has a good excuse when you are absent. Written official excuses (i.e. from a doctor, policeman, judge, school sponsor, etc.) are not needed unless you miss more than one test.

Classroom conduct: Students are expected to treat other students and faculty with respect, participate in class when called on or by volunteering, and maintain honesty and integrity in the academic experience. The use of cell phones, MP3 players, and similar electronic devices is not allowed. Note taking on ipads or laptops is acceptable as long as you are not distracting others. And, seriously, if you really want to facebook or surf the net during class, why bother to come at all? Attention getting behavior, inappropriate talking, noisiness, and lack of attention are considered disrespectful, and the student will be asked to leave the classroom. Any disruptive behavior may result in points docked from the final grade.

Communication: Announcements, changes, grades, assignments, etc. will be made during regular class time, through email, and through postings on Blackboard. It is the student's responsibility to check these sources and to get any information missed due to absences. Also, all students need to make sure that their email is functional (inbox not full). Due to time constraints and class size, questions during class must sometimes be limited. However, I am quite willing to help any student during office hours, or by appointment, or through email. I make every attempt to respond promptly to student emails.

University Policy: All university policies and procedures will be followed. More information can be found at www.shsu.edu/syllabus. For a complete listing of university policy, see: <http://www.shsu.edu/dept/academic-affairs/documents/aps/students/811006.pdf>

Test Schedule: (subject to change---since needs sometimes change throughout the semester, *dates may be moved---make your plans flexible*):

Test One-----Wednesday, Feb 8th (Ch 1 + 2) (Note that labs begin this week)
Test Two-----Friday, March 3rd (Ch 3 + 4)
Test Three-----Monday, Apr 3rd (Ch 5 + 6)
Test Four-----Friday, Apr 28th (Ch 7, 8 + part of 9)
Final Exam-----see shsu calendar (Ch 1-9)

Office Hours (tentative): MWF 10-11, and 1-3. Thurs and other times by appt. Please note that I may sometimes have an appointment with another student or be out of the office grading exams or in a meeting. If you want to be sure to meet with me, you should contact me ahead of time. Also, I will answer questions by email, and can sometimes make special arrangements to see a student with time conflicts.

Final Words: This course is challenging, but manageable, if you approach it correctly. Don't ever let yourself get behind--it is 3 times harder to get caught back up. **Everything** we learn is going to build on what came before, so make sure you understand the fundamental principles. You may have to spend as much time studying chemistry as you would for 2 or 3 other typical courses. Make yourself study chemistry EVERY day. Waiting until the night or two before a test to tackle it is the way to spell disaster! Regular study allows ideas to soak into the deepest parts of your mind. Also, research suggests some of the most effective studying is done right before bedtime---presumably the sleeping brain reviews that material. Finally, the hardest part of chemistry is the conceptual part---I'm here to help you with that. Ask questions in class and see me individually if you need help. The easier part is the factual memorization, and only you can accomplish that. "Knowing" this material is just memorizing, not understanding. Facts are tools you will need for solving the harder problems. About one-third of the test questions will ask for memorized facts. Don't miss out on these points by inadequate preparation.